



# **Georgia Department of Education**

**Divisions for Special Education**

**FY2011 Data Collection**

**Postsecondary Survey for 2009-2010 Exiters**

Georgia Department of Education  
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# 1 Postsecondary Data Model Rationale

The monitoring priorities and indicators of the OSEP State Performance Plan (SPP) mandate the gathering of data on the postsecondary activities of individuals exiting special education. The SPP Monitoring Priority Indicator for postsecondary transition is defined as “the percent of youth who had IEPs, are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both, within one year of leaving high school..... **timing the data collection so that at least one year has passed since the students left school.**” The specific reporting practices require that we “address all youth who left school, including those who graduated, dropped out and aged out”.

To meet the requirements of the SPP, the Postsecondary Survey on individuals exiting school during the 2009-2010 school year will be conducted between June 1 and July 29, 2011. The report must be submitted to the Divisions for Special Education by July 29, 2011.

The survey will be completed via the MyGaDOE Web Portal. The application will open for reviewing student data on or around April 1, 2011 and for data entry June 1, 2011. You must be provisioned in the role of Special Education Director for your district to access the survey. If you have any additional questions about becoming provisioned, please contact the **Information Systems Customer Support Center** by emailing [dticket@doe.k12.ga.us](mailto:dticket@doe.k12.ga.us) or by calling **1-800-869-1011**.

## 2 Postsecondary Survey Data Element Detail

The Postsecondary Survey is a pre-populated survey based on data submitted by districts in the FY 2010 Student Record on individuals who exited high school during the 2009- 2010 school year. Please collect postsecondary activity information between June 1, 2010 and July 31, 2010. **Report each individual in the ONE postsecondary activity that best describes his/her postsecondary status.**

**Example Survey (Postsecondary Activity will be blank until application is open and data is entered.)**

School Name	GTID	Last Name	First Name	Gender	LEP	Primary Area of Disability	Race/Ethnicity	Exit Status	Postsecondary Activity
XXX High School	100000000	Johnson	John	M	N	Specific Learning Disability	White	Drop Out	College/University - Part Time
XXX High School	100000000	Jones	Michael	M	N	Specific Learning Disability	Black	High School Diploma	Vocational Training - Full Time
XXX High School	100000000	Smith	Thomas	M	N	Emotional and Behavioral Disorder	Black	High School Diploma	Vocational Training - Full Time
XXX High School	100000000	Anderson	Nicholas	M	N	Specific Learning Disability	White	Drop Out	Vocational Training - Part Time
XXX High School	100000000	Turner	Joseph	M	N	Emotional and Behavioral Disorder	Black	Drop Out	Competitive Employment
XXX High School	100000000	Jackson	Mark	M	N	Specific Learning Disability	White	High School Diploma	Deceased
XXX High School	100000000	Allen	Mary	F	N	Other Health Impairment	White	High School Diploma	Sheltered Work or Day Habilitation
XXX High School	100000000	Smith	Jane	F	N	Specific Learning Disability	White	Drop Out	On Waiting List
XXX High School	100000000	Johnson	Chris	M	N	Emotional and Behavioral Disorder	Black	Special Education Diploma	Unengaged
XXX High School	100000000	Jones	Charles	M	N	Specific Learning Disability	White	Drop Out	Returned to High School (Valid only with Drop Out and Special Education Diplom
XXX High School	100000000	Jackson	William	M	N	Other Health Impairment	Black	High School Diploma	Unable to Contact
XXX High School	100000000	Brown	Susan	F	N	Specific Learning Disability	White	High School Diploma	

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Submit for Approval

Date	Comments	Status	Person Responsible
06-30-2008		Submitted	Donna Nicholas
06-30-2008	Thank you!	Approved	Bonnie Dye

### 2.1 Data Elements

#### 2.1.1 School Name (Pre-populated)

Individuals are reported by secondary school of record at the time of exit.

#### 2.1.2 Georgia Unique Student Testing Identifier – GTID (Pre-populated)

#### 2.1.3 Student Last Name (Pre-populated)

#### 2.1.4 Student First Name (Pre-populated)

#### 2.1.5 Gender (Pre-populated)

#### 2.1.6 Limited English Proficient – LEP (Pre-populated)

Individuals are reported by LEP status as identified in FY2009 Student Record; yes, no or monitored.

#### 2.1.7 Primary Area of Disability (Pre-populated)

Individuals are reported by IDEA Primary Area of Disability.

#### 2.1.8 Race (Pre-populated)

Individuals are reported by race as identified in FY2009 Student Record.

### 2.1.9 Exit Status (Pre-populated)

Describes the means by which individuals exited high school during the 2009-2010 school year. This includes any individual who received a Standard High School Diploma, Special Education Diploma, High School Certificate of Attendance, or Dropped Out.

### 2.1.10 Postsecondary Activity

Report each individual in the ONE postsecondary activity from the drop down list that best describes his/her postsecondary status. **Drop down list of postsecondary activities is not available with view only capability (prior to June 1).**

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Save Save & Exit Back Print

District: District XXX

School Name	GTID	Last Name	First Name	Gender	IEP	Primary Area of Disability	Race/Ethnicity	Exit Status	*Postsecondary Activity
XXX High School	100000000	Jackson	Mark	M	N	Specific Learning Disability	White	Drop Out	
XXX High School	100000000	Jones	Thomas	M	N	Specific Learning Disability	Black	High School Diploma	College/University - Part Time Vocational Training - Full Time Vocational Training - Part Time College/University - Full Time
XXX High School	100000000	Smith	John	M	N	Emotional and Behavioral Disorder	Black	High School Diploma	Competitive Employment Deceased Sheltered Work or Day Habilitation
XXX High School	100000000	Turner	Michael	M	N	Specific Learning Disability	White	Drop Out	On Waiting List Unengaged
XXX High School	100000000	Johnson	William	M	N	Emotional and Behavioral Disorder	Black	Drop Out	Returned to High School (Valid only with Drop Out and Special Education Diploma) Unable to Contact
XXX High School	100000000	Anderson	Joseph	M	N	Specific Learning Disability	White	High School Diploma	
XXX High School	100000000	Thomas	Mary	F	N	Other Health Impairment	White	High School Diploma	

### 2.1.11 Definitions for Postsecondary Activities

#### Enrolled in Higher Education

Individuals pursuing a college degree or certification by attending a higher education institution on a full or part time basis for at least 1 complete term, at any time in the year since leaving high school. This includes public and private four-year colleges and universities, and two-year community colleges and , technical colleges that meet the definition of Institution of Higher Education in the Higher Education Act (HEA).

#### Competitive Employment

Individuals who are competitively employed and working for pay at or above the minimum wage in a setting with others who are nondisabled for a period of 20 hours a week for at least 90 cumulative days at any time in the year since leaving high school **AND ARE NOT** reported as Enrolled in Higher Education. This includes the military.

The 90 days are cumulative, need not be consecutive and may include more than one job.

Competitive employment means work- (i) In the competitive labor market that is performed in an integrated setting; and (ii) For which an individual is compensated at or above the minimum wage, but not less than the customary wage and level of benefits paid by the employer for the same or similar work performed by individuals who are not disabled. (Rehabilitation Act Authority: Sections 7(11) and 12(c) of the Act; 29 U.S.C. 705(11) and 709(c))

### **Enrolled in Other Postsecondary Education or Training**

Individuals attending a vocational training program that requires less than 2 years for completion and are enrolled on a full or part time basis for at least one complete semester, are not competitively employed, are preparing for gainful employment in a recognized occupation **AND ARE NOT** reported as Enrolled in Higher Education or Competitive Employment. This includes programs such as job corps, adult education, and workforce development.

### **Other Employment – Part-Time, Self and Supported Employment**

Individuals who are competitively employed and working for pay at or above the minimum wage in a setting with others who are nondisabled for a period of **LESS THAN** 20 hours a week for at least 90 cumulative days at any time in the year since leaving high school **AND ARE NOT** reported as Enrolled in Higher Education, Competitive Employment or Enrolled in Other Postsecondary Education or Training. This includes the family business, self-employment, and supported employment earning at or above minimum wage.

The 90 days are cumulative, need not be consecutive and may include more than one job.

### **Other Employment - Sheltered Work or Day Habilitation**

Individuals who attend sheltered workshops or day habilitation facilities.

### **Deceased**

Individuals who are deceased.

### **On Waiting List**

Individuals who are not currently employed and are on a waiting list of a service agency for supported employment, sheltered work or day habilitation.

### **Unengaged**

Individuals who are not enrolled in any type of postsecondary program, are not employed full or part-time, are not attending a sheltered program or are waiting for services from another agency. Individuals who are incarcerated at the time of the survey should be reported as unengaged.

### **Returned to High School**

**Valid** for individuals with an “Exit Status” of “**Drop Out**” during the 2009-2010 school year who returned to school in 2010 - 2011 and are enrolled in school between April 1 and the close of the 2010 - 2011 school year.

**Or**

**Valid** for individuals with an “Exit Status” of “**Special Education Diploma**” during the 2009-2010 school year who returned to school in 2010 - 2011 and are enrolled in school between April 1 and the close of the 2010 - 2011 school year.

### **Unable to Contact**

Individuals who exited school and for whom no postsecondary data is available.

## **3 Directions for Viewing and Completing Postsecondary Survey**

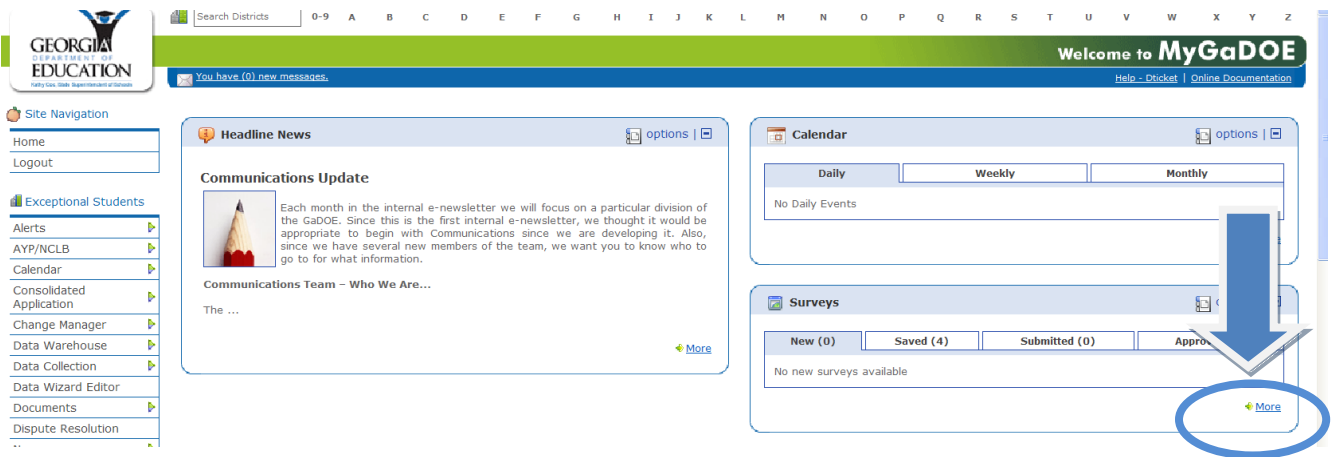
This survey will be completed via the MyGaDOE Web Portal. You must be provisioned in the role of Special Education Director to access the survey. If you have any additional questions about becoming provisioned, please contact the Information Systems Customer Support Center by emailing [dticket@doe.k12.ga.us](mailto:dticket@doe.k12.ga.us) or by calling 1-800-869-1011.

### 3.1 My GaDOE Web Portal:

Users must first log in to the MyGaDOE Web Portal. The portal can be accessed through the Georgia Department of Education (GDOE) Website at <http://www.gadoe.org/>.

### 3.2 Viewing Data before June 1

On your homepage, scroll until the ‘Surveys’ portlet is displayed, select tab “**MORE**” at the bottom of the survey display.




Dependent upon your portal access, you will see a display similar to the display below. Select the ‘View Summary’ hyperlink for the Postsecondary Survey for 2009-2010 Exiters.

**Surveys**

Search...

**Summary reports (13)**

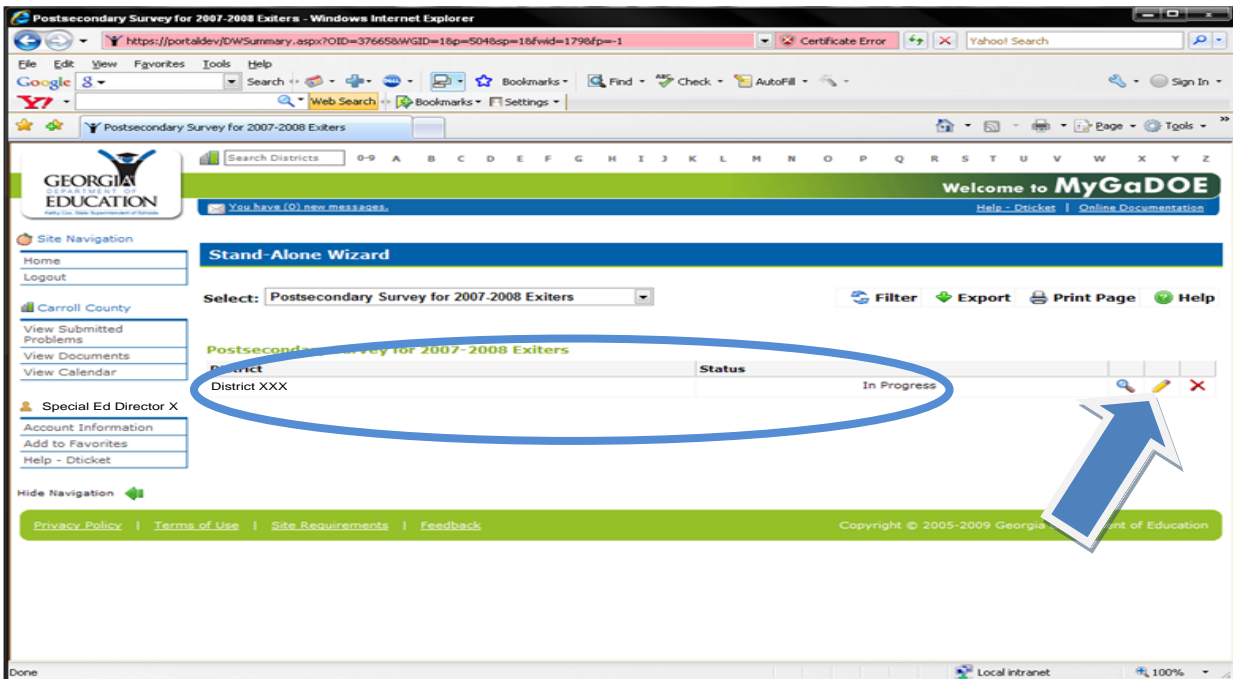
Survey Name	Action
<b>Stand-Alone Wizard</b>	
Special Administration Request	<a href="#">View Summary</a>
Assessment Rescore Request	<a href="#">View Summary</a>
Testing Irregularity Form	<a href="#">View Summary</a>
Superintendent's Test Certification	<a href="#">View Summary</a>
Postsecondary Survey for 2007-2008 Exiters	<a href="#">View Summary</a>
<b>Preschool Assessment</b>	
FY 08 Preschool Assessment Entrance Data	<a href="#">View Summary</a>
FY 08 Preschool Assessment Exit Data	<a href="#">View Summary</a>
<b>Focused Monitoring</b>	
FY 07 Focused Monitoring District	<a href="#">View Summary</a>
<b>Student Record Review</b>	
FY 08 Student Record Review - District	<a href="#">View Summary</a>
<b>Focused Monitoring FY08</b>	
FY 08 Focused Monitoring District	<a href="#">View Summary</a>
<b>Grant Reader</b>	
FY 08 Grant Reader - Rubric	<a href="#">View Summary</a>
<b>Early Intervening Services</b>	
Early Intervening Services (EIS) Student Data '08	<a href="#">View Summary</a>
<b>Focused Monitoring FY09</b>	
FY 09 Focused Monitoring District	<a href="#">View Summary</a>



Select your survey.

Student demographic data, Primary Area of Disability and Exit Status are pre-populated based on data submitted by districts in the FY 2010 Student Record on individuals who exited high school during the 2009 -2010 school year. Descriptors for selected data elements can be viewed by mousing over the data elements (use your mouse to move the cursor above a location and hover).

The application will display your district. Select the pencil icon to the right of the district listed, to view/edit your record(s).



### 3.3 Entering Data after June 1

Follow directions in 3.1 and 3.2 to access survey. Select your survey.

### 3.3.1 Postsecondary Activities


Report each individual in the ONE postsecondary activity from the drop down list that best describes his/her postsecondary status. .

**Postsecondary Survey for 2007-2008 Exiters - # 082661**

Save Save & Exit Back Print

District: District XXX

School Name	GTID	Last Name	First Name	Gender	LEP	Primary Area of Disability	Race/Ethnicity	Exit Status	*Postsecondary Activity
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XXX High School	100000000	Smith	John	M	N	Emotional and Behavioral Disorder	Black	High School Diploma	On Waiting List Unengaged
XXX High School	100000000	Turner	Michael	M	N	Specific Learning Disability	White	Drop Out	Returned to High School (Valid only with Drop Out and Special Education Diploma) Unable to Contact
XXX High School	100000000	Johnson	William	M	N	Emotional and Behavioral Disorder	Black	Drop Out	
XXX High School	100000000	Anderson	Joseph	M	N	Specific Learning Disability	White	High School Diploma	
XXX High School	100000000	Thomas	Mary	F	N	Other Health Impairment	White	High School Diploma	





## 4 Directions For Saving Postsecondary Survey

The Postsecondary Survey can be accessed multiple times. On the survey page, select “**SAVE** or **SAVE&EXIT**”. This will save all entered data and allow revisions at a later date.

Postsecondary Survey for 2007-2008 Exiters - # 082661

Save Save & Exit Back Print

District: District XXX

School Name	GTID	Last Name	First Name	Gender	LEP	Primary Area of Disability	Race/Ethnicity	Exit Status	Postsecondary Activity
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XXX High School	100000000	Smith	John	M	N	Emotional and Behavioral Disorder	Black	High School Diploma	
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At the bottom of the first page will be an indicator of the number of records and the number of pages in your survey.. You can expand the view to include all records, or work each page as listed. The information below will indicate the total number of records (students) that need postsecondary activities. **Please note, you cannot submit the information back to the GaDOE until all records have postsecondary activities.**

(Viewing 121 - 132 of 132 records) Page: ALL, 1, 2, 3, 4, 5, 6, [7]

Be sure to complete all pages

## 5 Directions for Submitting Postsecondary Survey

On the survey page select “**SUBMIT FOR APPROVAL**”. This will submit the survey. To access a submitted or an approved survey, on the homepage in the Survey Section select tab “**SUBMITTED**” or “**APPROVED**”. **Once submitted, the survey cannot be changed.**

Postsecondary Survey for 2007-2008 Exiters - # 082661

Save Save & Exit Back Print

District: District XXX

School Name	GTID	Last Name	First Name	Gender	LEP	Primary Area of Disability	Race/Ethnicity	Exit Status	Postsecondary Activity
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XXX High School	100000000	Jackson	William	M	N	Other Health Impairment	Black	High School Diploma	Unable to Contact
XXX High School	100000000	Brown	Susan	F	N	Specific Learning Disability	White	High School Diploma	

History

Date	Comments	Status	Person Responsible
06-30-2008	Complete	Submitted	Corina Nicholas
06-30-2008	Thank you!	Approved	Sonnia Dye

Submit for Approval